

A Little Bit About Our Little School

Pike County Primary School

Serving grades K-2

Approximately 615 students

At PCPS,
our motto is

Students at Pike **P**rimary are

Responsible

Independent

Motivated

Achievers

Ready for Life's Journey**Y**

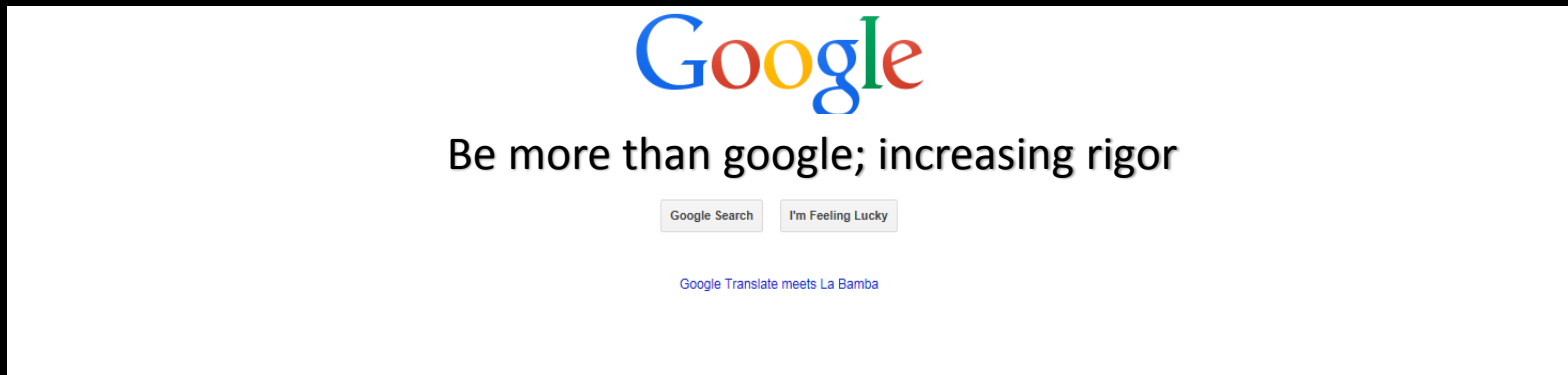
Sailing for Success!



When good isn't good enough...

A review of data showed that students were achieving, but we not scoring at high levels of success. We were just making the bar.

Also, our world has changed and technology is taking a front seat.



Working with EdLeader 21

EdLeader 21 is a professional learning community of superintendents and district leaders committed to 21st century education.

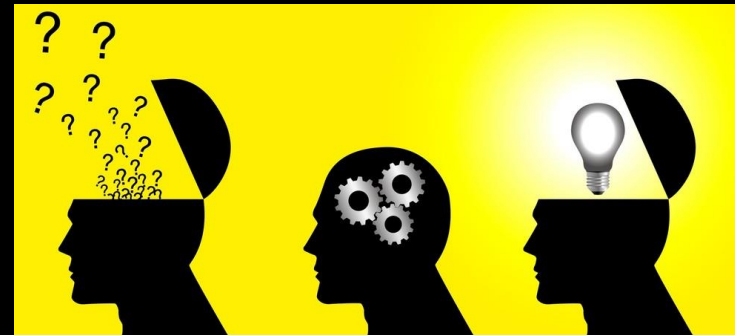


The 4 C's:
Critical Thinking
Creativity
Communication
Collaboration

Stakeholders added: Digital Literacy and Personal Responsibility

New Vision

Developing Creative Problem Solvers
Ready For
College and Career.



Two Changes Happened

Time:

Teacher Professional
Development

Focus:

K-12 Curriculum Alignment



K-12 Curriculum Alignment

Long Term Transfer Goals

Big Ideas

Enduring Understandings

Essential Questions

Power Standards

Authentic Intellectual Work

Teachers Working Collaboratively

Using Rubrics

Rating Tasks, Instruction, and Student Work

Making Revisions

Increasing Rigor

Gathering Data

Changing Our Practices = Increased Student Achievement

Criteria for Authentic Intellectual Work	Instruction (Lessons Taught)	Tasks (Assignments)	Student Performance (Student Work)
Construction of Knowledge	Higher Order Thinking	Construction of Knowledge	Construction of Knowledge
Disciplined Inquiry	Deep Knowledge and Student Understanding	Elaborated Communication	Conceptual Understanding
	Substantive Conversation		Elaborated Communication or Demonstration
Value Beyond School	Value Beyond School	Value Beyond School	<i>Note: Students don't have control over the audience. Directions come from the task.</i>

Standards Based Report Card



Student: _____
 Teacher: _____

Pike Primary School
1st Grade Standards-Based Report Card
School Year 2015-2016

Key to Performance Levels

Score	Rating	Explanation
Above 100%	EX	The student is able to perform beyond the expected skill level for 1st grade.
90-100%	M	The student consistently masters the standard.
80-89%	P	The student shows progress towards the standard.
65-79%	EM	The student shows some progress (emerging) towards the standard.
Below 65%	ND	The student is not demonstrating the standard.
The standard was not assessed this quarter.		

Special Areas					
Class	Q1	Q2	Q3	Q4	
P.E.					
Technology					
Art					

Placement Information	
Promoted to 2 nd Grade	
Placed in 2 nd Grade	
Retained in 1 st Grade	

Attendance	
Absences	
Tardies	

English Language Arts				
Reading				
Standard	Q1	Q2	Q3	Q4
Comprehends Text				
Knows and Applies Phonics Skills				
Reads with Sufficient Fluency				
Writing				
Produces Informational Piece				
Writes Neatly and Correctly				
Language				
Uses Correct Grammar				
Uses Correct Conventions				
Speaking and Listening				
Asks and Answers Story Questions				

Mathematics					
Operations					
Standard	Q1	Q2	Q3	Q4	
Uses Strategies to Add and Subtract					
Fluently Adds and Subtracts					
Base Ten					
Counts/Compares within 120					
Understands Place Value					
Adds 2-Digit Numbers					
Measurement and Data					
Measures Length/Tells Time					
Reads and Produces Graphs					

Science					
Physical Science					
Standard	Q1	Q2	Q3	Q4	
Identifies and Uses Magnets					
Weather					
Observes/Measures Weather Patterns					

Social Studies					
History					
Standard	Q1	Q2	Q3	Q4	
Studies Historical Figures					
Geography					
Uses Map Skills					
Describes Landforms					
Patriotism					
Understands Patriotic Songs					

Personal Responsibility and Social Skills				
S Successful	P Progressing	N Needs Improvement		
Skill	Q1	Q2	Q3	Q4
Participates in Class Activities				
Respects Others				
Displays Self-Control				
Is Organized				
Follows Rules and Directions				
Works Independently				
Completes Tasks in Allotted Time				
Resolves Conflicts Constructively				
Clearly Articulates Thoughts/Ideas				

Title I

Number Talks Professional Development for Math

Orton Gillingham Training for Title I Teachers

Vision & Hearing Training for Title I Teachers

Endorsement for RtI/Multi-Tiered Support Systems – Counselor

New Interventions

Handwriting Without Tears – Kindergarten

STAR Reading and now, STAR Math

PBIS

Positive Behavioral Interventions and Support
Rules for Playground, Cafeteria, and Classroom

Rewards positive behavior, not negative

Students receive points + have enough points = a reward

Not receiving reward = continue working NOT punishment



Miscellaneous

New attendance rule for CCRPI

percentage of students with 6 or less absences

was 10 absences

tardies and early checkouts can hurt the school score

AdvancED

accreditation

PC Schools Portrait of a Graduate

The end result ties back to
Our Vision:
Developing Creative
Problems Solvers
Ready for
College and Career.

