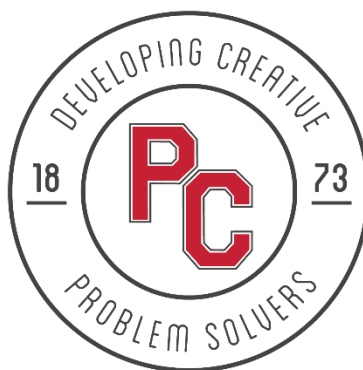


## **School-Level Parent and Family Engagement Plan/Policy**



***Pike County Primary School  
School Year 2023-2024  
Revision Date 04/25/23***

In support of strengthening student academic achievement, **Pike County Primary School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

**Pike County Primary School** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child’s learning
- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

## **DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

### **JOINTLY DEVELOPED**

**Pike County Primary School**, will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Annual and regular meetings will be convened to discuss the school wide program, including parental rights to be involved in the school plan. There will be committees and groups formed such as the Parent Engagement Team, the School Council, the PTO, etc., to keep parents and the community involved in decision making. Minutes of meetings will be posted on-line for those parents who may not be able to attend a particular meeting along with an opportunity to submit suggestions.

### **ANNUAL TITLE I MEETING**

**Pike County Primary School** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The Annual Title I meeting for parents will be held on in **October 19, 2023 in the school cafeteria at 4:00 p.m.** All parents are invited and encouraged to attend this very important informational meeting.

## COMMUNICATIONS

**Pike County Primary School** will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

Distributing the Parent Involvement Policy as well information about school policies, best instructional practices, and involvement opportunities will be communicated through various avenues including:

- School website
- Teacher and grade level newsletters
- Teacher web pages
- Weekly all-calls
- Monthly school newsletter
- Student agendas
- Home and School Connection newsletters
- School Marquee
- Social Media

## SCHOOL-PARENT COMPACT

**Pike County Primary School** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

An advertised meeting is held involving many stakeholders including classroom teacher, Administration, special education teachers, school counselor, parents, parent volunteers, Title I director and Parent Engagement Coordinator. All stakeholders are given the purpose of the compact and they all collaborate to revise the compact to best suit the needs of the students in the present school year.

## RESERVATION OF FUNDS

**Pike County Primary School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- Currently not applicable due to grant amount

## **COORDINATION OF SERVICES**

Pike County Primary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Providing assistance in coordinating transitional opportunities for parents and students.
- Fostering confidence in parents as their child's first teacher and supporting home as an extension of the classroom.
- Partnering with community-based organizations and businesses, including faith-based organizations, in parental involvement and community outreach activities.

## **BUILDING CAPACITY OF PARENTS**

**Pike County Primary School** will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
  - Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
  - Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
    - The challenging State's academic standards
    - The State and local academic assessments including alternate assessments
    - The requirements of Title I, Part A
    - How to monitor their child's progress
    - How to work with educators to improve the achievement of their child
1. Assistance will include such activities as Parent Conferences, Parent Workshops, easy and convenient access to school personnel to discuss topics as requested by parents, PTO meetings, hand-outs, flyers, and newsletters.
  2. Pike County Primary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by providing:
    - Power School Workshop, and other appropriate trainings,
    - Newsletters with guidelines and tips for promoting family reading to support vocabulary development, and reading comprehension, and understanding of mathematical concepts.

## **BUILDING CAPACITY OF SCHOOL STAFF**

**Pike County Primary School**, will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Providing training on effective ways to communicate with parents, and strategies for promoting parent involvement.

- Promote cultural understanding.
- Identify ways to involve parents in the homework process.

**Pike County Primary School** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Contacting the Primary School or the Parent Involvement Coordinator: [wattss@pike.k12.ga.us](mailto:wattss@pike.k12.ga.us)

\*All communications regarding programs, meetings, and activities will be provided to parents in a format, to the extent practicable, and in a language that parents can understand.

**DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT**  
**POLICY COMPONENTS**

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the engagement of other parents.
- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parent and family engagement
- Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.
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**NOTE TO THE LEA:** *Describe how each discretionary item your district and parents chose will be implemented*